

To: Members of the Standing Advisory  
Council for Religious Education  
(SACRE)

Date: 3 February 2017

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Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **MONDAY, 13 FEBRUARY 2017** in **COUNCIL CHAMBER, RUSSELL HOUSE, CHURTON ROAD, RHYL.**

Yours sincerely

G Williams  
Head of Legal and Democratic Services

## **AGENDA**

### **SILENT REFLECTION**

#### **1 APOLOGIES**

#### **2 DECLARATION OF INTERESTS (Pages 5 - 6)**

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

#### **3 URGENT MATTERS AS AGREED BY THE CHAIR**

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

#### **4 MINUTES OF LAST MEETING (Pages 7 - 10)**

To approve and sign as a correct record, minutes of the previous meeting held on 19 October 2016.

#### **5 ANALYSIS OF INSPECTION REPORTS (Pages 11 - 16)**

To receive the analysis of recent Estyn Inspection Reports

**6 EXAMINATION RESULTS 2016** (Pages 17 - 28)

To consider a report analysing the examination results for 2016.

**7 STATUS OF AN AGREED SYLLABUS** (Pages 29 - 30)

To discuss the advice schools should receive regarding the status of an agreed syllabus in light of the new Welsh Baccalaureate and the changes to the curriculum for Wales.

**8 UPDATE ON SACRE AND SCHOOL TO SCHOOL COLLABORATION**  
(Pages 31 - 32)

Promote teacher representation through school to school collaboration.

**9 WASACRE** (Pages 33 - 42)

- i. To receive the minutes of the last meeting of the Association
- ii. To agree attendance to the next WASACRE Usk, Monmouthshire, 3<sup>rd</sup> March 2017

**10 DATE OF NEXT MEETING**

The next meeting will be held at 10am on Wednesday 5 July 2017 in Council Chamber, County Hall, Ruthin LL15 1YN

**MEMBERSHIP**

**Councillors Representing Denbighshire County Council**

Bill Tasker  
Arwel Roberts  
Joe Welch

Ann Davies  
Gwyneth Kensler

**Representing Religious Denominations**

Mr. Simon Cameron  
Mr. Dominic Oakes  
Rev. B H Jones  
Rev. Martin Evans-Jones

Ms Mary Ludenbach  
Mrs C Thomas  
Lt. Sian Radford

**Representing Teacher Associations**

Mrs C Harmsworth

Ms. Ali Ballantyne

**Co-opted Members**

Ms. Tania Ap Siôn

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Town and Community Councils

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## LOCAL GOVERNMENT ACT 2000

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### Code of Conduct for Members

### DISCLOSURE AND REGISTRATION OF INTERESTS

I, *(name)*

a \*member/co-opted member of  
*(\*please delete as appropriate)*

**Denbighshire County Council**

**CONFIRM** that I have declared a \***personal / personal and prejudicial** interest not previously declared in accordance with the provisions of Part III of the Council's Code of Conduct for Members, in respect of the following:-  
*(\*please delete as appropriate)*

Date of Disclosure:

Committee *(please specify)*:

Agenda Item No.

Subject Matter:

Nature of Interest:

*(See the note below)\**

Signed

Date

\*Note: Please provide sufficient detail e.g. 'I am the owner of land adjacent to the application for planning permission made by Mr Jones', or 'My husband / wife is an employee of the company which has made an application for financial assistance'.

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## **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in RHYL HIGH SCHOOL on Wednesday, 19 October 2016 at 10.00 am.

### **PRESENT**

#### **Representing Denbighshire County Council**

Councillors Joe Welch and Dewi Owens

#### **Representing Religious Denominations**

Mr. Simon Cameron, Mr. Dominic Oakes, Rev. B H Jones, Rev. Martin Evans-Jones and Ms S Harris

#### **Co-opted Members**

Ms. Ali Ballantyne

### **ALSO PRESENT**

Challenge Advisor for GwE (PL), Andrea Taylor, GwE and Committee Administrator (SLW)

#### **1 APOLOGIES**

Apologies for absence were received from Councillors Arwel Roberts and Ann Davies.

#### **2 DECLARATIONS OF INTEREST**

No Declaration of Interests.

#### **3 URGENT MATTER AS AGREED BY THE CHAIR**

No Urgent Matters.

#### **4 MINUTES OF THE LAST MEETING**

The minutes of the Standing Advisory Council for Religious Education (SACRE) meeting held on the 20 June 2016 (previously circulated) were submitted.

Matters Arising - Page 9 – Item 5 Analysis of Estyn Inspection Reports.  
The Challenge Advisor for GwE confirmed letters of congratulations had been sent to the relevant schools.

***RESOLVED*** that subject to the above, the minutes of the SACRE meeting held on the 20 June 2016 be received and approved as a correct record.

## 5 PIONEER SCHOOLS AND THE NEW CURRICULUM

The Challenge Advisor GwE, Phil Lord, introduced Andrea Taylor, GwE, who had been invited to give a presentation to SACRE Members regarding Pioneer Schools and the New Curriculum.

On 30 June, the Minister for Education and Skills announced that the Welsh Government would accept, in full, all of the recommendations set out in “Successful Futures”, Professor Graham Donaldson’s independent review of the curriculum and assessment arrangements in Wales.

In July 2015, schools from across Wales applied to become a “Pioneer School”. These schools would become the task force for working in response to the Successful Futures report.

The Pioneer schools would be split into three groups:

- Curriculum Pioneers
- Digital Pioneers, and
- New Deal Pioneers (now called Professional Learning)

The Plan set out how to build a broad, balanced, inclusive and challenging curriculum, together with the four purposes at its heart, to give all children and young people the opportunity to become:

- Ambitious, capable learners – who were ready to learn throughout their lives.
- Enterprising, creative contributors – who were ready to play a full part in life and work.
- Ethical, informed citizens – who were ready to be citizens of Wales and the world.
- Healthy, confident individuals – who were ready to lead fulfilling lives as valued members of society.

The new curriculum was to be aspirational but also realistic. To ensure this was the case, Pioneer Schools would work in close partnership with their wider clusters (including the non-maintained sector), networks and beyond, to ensure that as many of our schools as possible were part of the design and development process.

### Curriculum Structure

Six areas of learning and experience:

- Expresses Arts
- Health and well-being
- Humanities
- Languages, literacy and communication
- Mathematics and numeracy, and
- Science and technology



Three cross-curriculum responsibilities:

- Digital competence
- Literacy
- Numeracy

The school curriculum would be designed to help all children and young people to develop in relation to clear and agreed purposes. The purposes would be constructed so that they could directly influence decisions about curriculum, pedagogy and assessment.

To underpin the work, 4 key principles were identified to realise the new curriculum. Realisation of the new curriculum would be:

- Evidence led, and based on subsidiarity
- Ambitious and inclusive
- Manageable, with pace, passion and professionalism, and
- Unified.

All Pioneer Schools, regardless of their initial focus (Digital, Curriculum and/or New Deal), would need to work closely together to challenge and learn from each other. Together, they would provide a vehicle to realise the new curriculum across Wales, including ongoing, high quality support in developing their skills in pedagogy and leadership.

***RESOLVED*** that the Committee note the presentation.

## **6 SACRE - DRAFT ANNUAL REPORT 2015-16**

The Challenge Advisor, GwE, referred to the previously circulated report and explained that rather than discuss the contents of the report, the Committee's role was to agree that it was an accurate reflection of what had been considered over the course of the previous year.

***RESOLVED*** that the Draft Annual Report 2015-16 be received and its contents noted.

## **7 LEAD PRACTITIONER - SUPPORTING THE NEW CGSE SPECIFICATIONS**

The Challenge Advisor, GwE, presented a verbal update of the lead practitioner programme and how it related to Religious Studies examinations.

The Welsh Government had provided funding for local consortia to support the implementation of the new GCSEs. GwE had commissioned 3 teachers from across North Wales to support this venture.

***RESOLVED*** that the Committee receive the verbal update.

## **8 SACRE AND SCHOOL TO SCHOOL COLLABORATION**

The Challenge Advisor, GwE, provided a verbal update on the training event and the way forward.

Schools were encouraged to work collaboratively with other schools to support and develop all areas within the curriculum. 50 schools met in June and July to receive training on the three core skills in the agreed syllabus.

Schools were hoping a resource would be put together and all the information from the training sessions would be available both nationally, and on the Welsh Hub.

The Challenge Advisor, GwE stated that the information may be in written form and possibly could be presented at the next SACRE meeting.

**RESOLVED** *that the Committee receive the verbal update.*

## **9 WASACRE**

### **Minutes of WASACRE – 23 June 2016**

The minutes of the meeting of the Wales Association of SACREs (WASACRE) held at Denbighshire on the 23 June 2016 (previously circulated) were submitted for Members' information.

It was requested that a Humanist representative be invited to a future meeting of SACRE. The Challenge Advisor GwE agreed to send out an invitation.

**RESOLVED** *that the minutes of the WASACRE held on 23 June 2016 be received and noted.*

## **10 DATE OF NEXT MEETING**

The next meeting of the Denbighshire SACRE had been scheduled for 13 February 2017. Venue to be confirmed as Members requested the meeting to take place in Denbigh High School. The Challenge Advisor confirmed he would contact the school.

**The meeting concluded at 11.55 a.m.**

|  |                                      |                                       |
|--|--------------------------------------|---------------------------------------|
| <b>Denbighshire County Council</b><br><b>Standing Advisory Council for Religious Education</b><br><b>(SACRE)</b>   |                                      |                                       |
| Date of Meeting:   | <b>13<sup>th</sup> February 2017</b> |                                       |
| Agenda Item:   | <b>5</b>                             | <b>Analysis of Inspection Reports</b> |
| <u>Background to the Report:</u>   |                                      |                                       |
| <p>SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.</p>  |                                      |                                       |
| <u>Purpose of the Report:</u>  |                                      |                                       |
| <p>To inform members of the outcomes of recent Estyn Inspection Reports on schools.</p>  |                                      |                                       |
| <u>Recommendations:</u>  |                                      |                                       |
| <ul style="list-style-type: none"> <li>▪ To receive the report</li> <li>▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.</li> <li>▪ To request the LA to distribute the letters to the schools involved</li> </ul> |                                      |                                       |

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# Analysis of Inspection Reports Denbighshire SACRE

**Spring 2017**

(Reports published in the autumn term)

3 schools

| <b>School</b>   | <b>Dates</b>          | <b>Reporting Inspector</b> |
|---|-----------------------|----------------------------|
| <b>St Brigid's</b>  | <b>May 2016</b>       | <b>Vaughan Williams</b>    |
| <p><i>St Brigid's School is a voluntary-aided school situated in Denbighshire local authority. The school caters for learners between the ages of 3 and 19. Pupil numbers have increased by around 4% since the school was inspected in 2010. There are currently 510 pupils on roll with 83 in the sixth form compared to 491 at the time of the last inspection when there were 58 in the sixth form. There are 149 pupils in the primary department. The school is situated on the outskirts of Denbigh in a very attractive rural setting. It serves a large catchment area stretching from Llandudno in the West to the Welsh Borders in the East, and beyond Ruthin in the South.</i></p> |                       |                            |
| <b>Ysgol Plas Brondyffryn</b>   | <b>July 2016</b>      | <b>Anthony Mulcahy</b>     |
| <p><i>Ysgol Plas Brondyffryn is a local authority special school maintained by Denbighshire County Council. The school provides day and residential placements for pupils aged 3 to 19 with autism. Pupils are drawn from the whole of Denbighshire as well as from neighbouring local authorities across the North Wales region.</i></p> <p><i>The school is based on three sites in the town of Denbigh. There are 67 pupils of secondary school age at the main site in Park Street, 37 pupils at the primary setting in Rhyl Road and 19 secondary-aged pupils with more complex needs at Ty'r Ysgol in Nantglyn Road. The residential provision is situated alongside Ty'r Ysgol.</i></p>  |                       |                            |
| <b>Ysgol Dewi Sant</b>  | <b>September 2016</b> | <b>Kevin Davies</b>        |
| <p><i>Ysgol Dewi Sant is situated near the town of Rhyl and is maintained by Denbighshire local authority. There are 544 pupils between 3 and 11 years old on roll, including 66 part-time nursery aged children. Pupils are divided between 20 mixed age classes, and Welsh is the main medium of the school's life and work.</i></p> <p><i>Approximately 38% of pupils come from Welsh-speaking homes. Approximately 13% are eligible for free school meals. The school has identified that 23% of pupils have additional learning needs, including a very few who have a statement of special educational needs. Very few pupils come from an ethnic minority or mixed background.</i></p>   |                       |                            |

## COMMENTS

**Current Performance:**

**Key Question 1: How good are the Outcomes?  
Standards**

- 

**Wellbeing:**

- Nearly all pupils across the school show care and concern for one another. For example, younger pupils pray for older pupils who are sitting their examinations. (St Brigid's)

**Key Question 2: How good is provision?**

**Learning experiences:**

- The school makes a successful contribution to developing pupils' awareness of sustainability and global citizenship through working with various external agencies such as 'Wateraid' and CAFOD. Most subjects and the personal, social education programme contribute effectively in developing pupils as responsible citizens in their community. (St Brigid's)

- Pupils have good opportunities to learn about sustainability and this is effective in helping pupils to understand their role as global citizens. Strong international links A report on Ysgol Plas Brondyffryn and regular cross-cultural celebrations enhance pupils' understanding of other cultures. These links also enable staff to share good practice with teachers from other countries. (Ysgol Plas Brondyffryn)
- The school provides valuable learning experiences that meet the requirements of the Foundation Phase, the National Curriculum and the agreed syllabus for religious education. (Ysgol Dewi Sant)
- Provision for promoting pupils' understanding of issues relating to sustainable development and global citizenship is appropriate. The eco council promotes sustainability work well and contributes positively to pupils' understanding of the need to save energy and water. However, there are limited opportunities for pupils to learn about the wider world. (Ysgol Dewi Sant)

### **Care, support and guidance:**

- The school has an effective personal and social education programme that has a positive impact on the health and wellbeing of pupils. The school has appropriate arrangements for promoting healthy eating and drinking. The arrangements for pastoral care and the extensive range of extra-curricular activities have developed a strong sense of community at the school. The work of the Combined Cadet Force and the Chaplaincy are particular strengths of the school. They have a beneficial impact on the spiritual, moral, social and cultural development of pupils' lives. (St Brigid's)
- There are effective arrangements to promote pupils' moral and spiritual development through the curriculum and thought-provoking assemblies on moral issues. These have a significant effect on pupils' confidence and self-esteem. The school successfully promotes pupils' social and cultural development through a wide range of activities such as residential visits and learning about the life of artists such as Vincent van Gogh. (Ysgol Plas Brondyffryn)
- The school is a caring community that promotes its pupils' moral, spiritual, cultural and social development effectively. The ethos of care and support for vulnerable pupils is a strong feature of its provision. (Ysgol Dewi Sant)
- 

### **Learning Environment:**

- St Brigid's is a happy school with a strong family atmosphere and a caring, inclusive ethos based on a religious character. The school's values are 'To inspire and be inspired through Respect, Love, Faith, Truth and Excellence'. Nearly all staff, pupils and parents share these values. They are reinforced by the well-attended events organised by the chaplaincy and by assemblies held at the school chapel. (St Brigid's)
- The school makes good use of acts of collective worship to celebrate individual pupil achievements and teach pupils about a wide range of cultures and traditions. (Ysgol Plas Brondyffryn)
- The school has a welcoming, inclusive and friendly ethos in which pupils are treated equally. Staff offer valuable opportunities that ensure that pupils receive a range of beneficial experiences both inside and outside the school. Tolerance and racial equality are given appropriate attention in morning assemblies with particular themes. Pupils are encouraged to be

polite and support the local community and charities regularly. (Ysgol Dewi Sant)

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|   |          |                                      |
|---|----------|--------------------------------------|
| <p><b>Denbighshire County Council</b><br/> <b>Standing Advisory Council for Religious Education</b><br/> <b>(SACRE)</b></p>   |          |                                      |
| Date of Meeting:  |          | <b>13<sup>th</sup> February 2017</b> |
| Agenda Item:  | <b>6</b> | <b>Examination Results 2016</b>      |
| <p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2015 and 2016, together with an analysis of the differences and trends.</p> |          |                                      |
| <p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.</p>            |          |                                      |
| <p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>• To receive the report.</li> <li>• To consider any further action as may be required</li> </ul>   |          |                                      |

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## Crynodeb o ganlyniadau arholiadau 2015-16

### Summary of Examination Results 2015-16

I CYSAG Sir Ddinbych Chewfrror 2017 / For Denbighshire SACRE Spring 2017

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

| <b>Ysgol /School</b>               | <b>2015</b><br><i>Nifer a safodd yr arholiad/ entry</i> | <b>2016</b><br><i>Nifer a safodd yr arholiad/ entry</i> | <b>2015</b><br><b>A*-C</b><br><b>%</b> | <b>2016</b><br><b>A*-C</b><br><b>%</b> | <b>Gwahaniaeth / Difference %</b> | <b>+/- Cenedlaethol / National 2014</b> |
|------------------------------------|---|---|--|--|-----------------------------------|---|
| <i>Dinbych/ Denbigh</i>            | 16  | 15  | 93.8%                                  | 60%                                    | -33.8%                            | -18.7%                                  |
| Glan Clwyd                         | 22  | 20  | 77.3%                                  | 85%                                    | 7.7%                              | 6.3%                                    |
| Prestatyn                          | 243   | 199   | 84.3%                                  | 80.9%                                  | -3.4%                             | 2.2%                                    |
| Dinas Bran                         | 108   | 70  | 53.5%                                  | 57.1%                                  | 3.6%                              | -21.6%                                  |
| Brynhyfryd                         | 22  | 19  | 86.4%                                  | 100%                                   | 13.6%                             | 21.3%                                   |
| <i>Y Rhyl / Rhyl</i>               | 39  | -   | 45.9%                                  | -                                      | -                                 | -                                       |
| <i>Ben Ed. Jones / Bl Ed Jones</i> | 50  | 49  | 68%                                    | 67.3%                                  | -0.7%                             | -11.4%                                  |
| <i>Santes Ffraid / St Brigids</i>  | 50  | 52  | 100%                                   | 94.2%                                  | -5.5%                             | 15.5%                                   |
| <b>ALI /LA</b>                     | <b>550</b>  | <b>424</b>  | <b>73.6%</b>                           | <b>77.4%</b>                           | <b>3.8%</b>                       | <b>-1.3%</b>                            |
| <i>Holl Cymru / All Wales</i>      | <b>11,167</b>   | <b>11,051</b>   | <b>75%</b>                             | <b>78.7%</b>                           |                                   |   |

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

| <b>Ysgol /School</b>               | <b>2015</b><br><i>Nifer a safodd yr arholiad/ entry</i> | <b>2016</b><br><i>Nifer a safodd yr arholiad/ entry</i> | <b>2015</b><br><b>A*-C</b><br><b>%</b> | <b>2016</b><br><b>A*-C</b><br><b>%</b> | <b>Gwahaniaeth/ Difference %</b> | <b>+/- Cenedlaethol / National 2014</b> |
|------------------------------------|---|---|--|--|----------------------------------|---|
| <i>Dinbych/ Denbigh</i>            | 82  | 70  | 53.7%                                  | 48.6%                                  | -5.1%                            | 3.2%                                    |
| Glan Clwyd                         | -   | -   | -                                      | -                                      | -                                | -                                       |
| Prestatyn                          | 38  | 61  | 21.1%                                  | 47.5%                                  | 26.4%                            | 2.1%                                    |
| Dinas Bran                         | 22  | 50  | 36.4%                                  | 2%                                     | -34.4%                           | -43.4%                                  |
| Brynhyfryd                         | 1   | 1   | 0%                                     | 100%                                   | 100%                             | 54.6%                                   |
| <i>Y Rhyl / Rhyl</i>               | 90  | 111   | 4.4%                                   | 30.6%                                  | 26.2%                            | -14.8%                                  |
| <i>Ben Ed. Jones / Bl Ed Jones</i> | 52  | 15  | 13.5%                                  | 13.3%                                  | -0.2%                            | -32.1%                                  |
| <i>Santes Ffraid / St Brigids</i>  | 4   | 1   | 50%                                    | 0%                                     | -50%                             | -45.4%                                  |
| <b>ALI /LA</b>                     | <b>293</b>  | <b>312</b>  | <b>25.6%</b>                           | <b>31.7%</b>                           | <b>6.1%</b>                      | <b>-13.7%</b>                           |
| <i>Holl Cymru / All Wales</i>      | <b>10,098</b>   | <b>11,666</b>   | <b>52%</b>                             | <b>45.4%</b>                           |                                  |   |

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

| <b>Ysgol /School</b>        | <b>2015 Nifer a safodd yr arholiad/entry</b> | <b>2016 Nifer a safodd yr arholiad/entry</b> | <b>2015 A*-C %</b> | <b>2016 A*-C %</b> | <b>Gwahaniaeth / Difference %</b> | <b>+/- Cenedlaethol / National 2014</b> |
|-----------------------------|--|--|--------------------|--------------------|-----------------------------------|---|
| Dinbych/ Denbigh            | 1  | 7  | 100%               | 57.1%              | -42.9%                            | -21.8%                                  |
| Glan Clwyd                  | 1  | 4  | 100%               | 100%               | 0%                                | 21.1%                                   |
| Prestatyn                   | 23   | 42   | 73.9%              | 66.7%              | -7.2%                             | -12.2%                                  |
| Dinas Bran                  | 2  | -  | 100%               | -                  | -                                 | -                                       |
| Brynhyfryd                  | 12   | 8  | 100%               | 100%               | 0%                                | 21.1%                                   |
| Y Rhyl / Rhyl               | -  | -  | -                  | -                  | -                                 | -                                       |
| Ben Ed. Jones / Bl Ed Jones | -  | -  | -                  | -                  | -                                 | -                                       |
| Santes Ffraid / St Brigids  | 12   | 15   | 91.7%              | 93.3%              | 1.6%                              | 14.4%                                   |
| ALI /LA                     | <b>51</b>                                    | <b>76</b>                                    | <b>86.3%</b>       | <b>76.3%</b>       | <b>-7.4%</b>                      | <b>-2.6%</b>                            |
| Holl Cymru / All Wales      | <b>1444</b>                                  | <b>1446</b>                                  | <b>81%</b>         | <b>78.9%</b>       |                                   |   |

*Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average*

| <b>Cwrs Llawn / Full Course A* - C</b> |              |              |              |              |              |             |             |             |             |             |             |             |
|--|--------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|  | <b>2005</b>  | <b>2006</b>  | <b>2007</b>  | <b>2008</b>  | <b>2009</b>  | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> |
| Dinbych/ Denbigh                       | 61.2%        | 67.9%        | 42.9%        | 70.6%        | 72.7%        | 67.4        | 77.8        | 72.0        | 66.7        | 77.8        | 93.8        | 60          |
| Glan Clwyd                             | 54.6%        | 63.6%        | 100%         | 68.8%        | 91.7%        | 50.0        | 81.8        | 100         | 88.9.       | 80.0        | 77.3        | 85          |
| Prestatyn                              | 65.4%        | 81.9%        | 75.5%        | 77.3%        | 89.5%        | 78.7        | 89.7        | 84.2        | 70.1        | 82.3        | 84.3        | 80.9        |
| Dinas Bran                             | 44.4%        | 72.7%        | 0.0%         | 100%         | 100%         | 50.0        | 87.2        | 70.8        | 70.0        | 78.8        | 53.5        | 57.1        |
| Brynhyfryd                             | 40.0%        | 66.7%        | 100%         | 100%         | 100%         | 81.0        | 86.9        | 94.0        | 95.2        | 93.8        | 86.4        | 100         |
| Y Rhyl / Rhyl                          | 60.0%        | 0.0%         | 100%         | 100%         | 100%         | --          | 88.9        | 84.7        | 100.0       | 54.8        | 45.9        | -           |
| Ben Ed. Jones / Bl Ed Jones            | 41.9%        | 22.4%        | 39.1%        | 55.8%        | 40.7%        | 52.3        | 53.2        | 72.2        | -           | -           | 68          | 67.3        |
| Santes Ffraid / St Brigids             | 95.7%        | 98.0%        | ----         | 97.9%        | 95.5%        | 94.5        | 100         | 98.1        | 96.2        | 100         | 100         | 94.2        |
| <b>Nat. Average</b>                    | <b>70.2%</b> | <b>73.7%</b> | <b>71.1%</b> | <b>72.0%</b> | <b>71.9%</b> | <b>74.3</b> | <b>72.9</b> | <b>73.6</b> | <b>73</b>   | <b>72</b>   | <b>75</b>   | <b>78.7</b> |
|  |              |              |              |              |              |             |             |             |             |             |             |             |
| <b>Cwrs Byr / Short Course A* - C</b>  |              |              |              |              |              |             |             |             |             |             |             |             |
|  | <b>2005</b>  | <b>2006</b>  | <b>2007</b>  | <b>2008</b>  | <b>2009</b>  | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> |
| Dinbych/ Denbigh                       | 70.6%        | 65.9%        | 51.8%        | 58.6%        | 40.8%        | 26.0        | 29.1        | 32.3        | 51.3        | 100.0       | 53.7        | 48.6        |
| Glan Clwyd                             | N/A          | N/A          | 53.3%        | 64.7%        | 84.0%        | --          | --          | --          | -           | -           | -           | -           |
| Prestatyn                              | 20.0%        | 42.9%        | 28.6%        | 14.3%        | 9.5%         | --          | 2.2         | 7.0         | 14.7        | -           | 21.1        | 47.5        |
| Dinas Bran                             | 32.9%        | 28.3%        | 60.6%        | 28.3%        | 80.0%        | 77.6        | 29.1        | 0.0         | 30.8        | 100.0       | 36.4        | 2           |
| Brynhyfryd                             | N/A          | N/A          | N/A          | 100%         | 100%         | --          | 0.0         | 0.0         | -           | -           | 0           | 100         |
| Y Rhyl / Rhyl                          | 60.6%        | 46.8%        | 23.8%        | 33.0%        | 46.6%        | 19.0        | 21.5        | 20.2        | 30.7        | -           | 4.4         | 30.6        |



*Ysgolion Sir Ddinbych – Tabl 1*  
Denbighshire Schools – Table 1

**CANLYNIADAU TAGAU 2016: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2016: ALL – RELIGIOUS STUDIES**

| Key Stage 4 Religious Studies Results 2016 |                          |                                  |                   |      |     |      |      |      |      |      |      |      |     |      |     |      |     |     |     |     |    |     |               |       |                  |      | ALL PUPILS |       |      |       |
|--|--------------------------|----------------------------------|-------------------|------|-----|------|------|------|------|------|------|------|-----|------|-----|------|-----|-----|-----|-----|----|-----|---------------|-------|------------------|------|------------|-------|------|-------|
| GCSE Full Course                           |                          |                                  | Analysis By Grade |      |     |      |      |      |      |      |      |      |     |      |     |      |     |     |     |     |    |     |               |       | Pass Percentages |      |            |       |      |       |
|  |                          |                                  | A*                |      | A   |      | B    |      | C    |      | D    |      | E   |      | F   |      | G   |     | U   |     | X  |     | Total Entries |       | A*-A             |      | A*-C       |       | A*-G |       |
| ALI / LA                                   | Rhif yr Ysgol / School I | Enw'r Ysgol / School Name        | No                | %    | No  | %    | No   | %    | No   | %    | No   | %    | No  | %    | No  | %    | No  | %   | No  | %   | No | %   | No            | %     | No               | %    | No         | %     |      |       |
| 663  | 6634003                  | Rhyl High School                 | 0                 | 0.0  | 0   | 0.0  | 0    | 0.0  | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0   | 0.0  | 0   | 0.0 | 0   | 0.0 | 0  | 0.0 | 0             | 0.0   | 0                | 0.0  | 0          | 0.0   | 0    | 0.0   |
| 663  | 6634014                  | Prestatyn High School            | 13                | 6.5  | 42  | 21.1 | 57   | 28.6 | 49   | 24.6 | 16   | 8.0  | 12  | 6.0  | 8   | 4.0  | 2   | 1.0 | 0   | 0.0 | 0  | 0.0 | 199           | 100.0 | 55               | 27.6 | 161        | 80.9  | 199  | 100.0 |
| 663  | 6634020                  | Ysgol Uwchradd Glan Clwyd        | 3                 | 15.0 | 1   | 5.0  | 8    | 40.0 | 5    | 25.0 | 1    | 5.0  | 2   | 10.0 | 0   | 0.0  | 0   | 0.0 | 0   | 0.0 | 0  | 0.0 | 20            | 100.0 | 4                | 20.0 | 17         | 85.0  | 20   | 100.0 |
| 663  | 6634026                  | Denbigh High School              | 0                 | 0.0  | 3   | 20.0 | 3    | 20.0 | 3    | 20.0 | 0    | 0.0  | 4   | 26.7 | 1   | 6.7  | 1   | 6.7 | 0   | 0.0 | 0  | 0.0 | 15            | 100.0 | 3                | 20.0 | 9          | 60.0  | 15   | 100.0 |
| 663  | 6634027                  | Ysgol Dinas Bran                 | 4                 | 5.7  | 10  | 14.3 | 13   | 18.6 | 13   | 18.6 | 12   | 17.1 | 12  | 17.1 | 5   | 7.1  | 1   | 1.4 | 0   | 0.0 | 0  | 0.0 | 70            | 100.0 | 14               | 20.0 | 40         | 57.1  | 70   | 100.0 |
| 663  | 6634031                  | Ysgol Brynhyfryd                 | 8                 | 42.1 | 6   | 31.6 | 5    | 26.3 | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0   | 0.0  | 0   | 0.0 | 0   | 0.0 | 0  | 0.0 | 19            | 100.0 | 14               | 73.7 | 19         | 100.0 | 19   | 100.0 |
| 663  | 6634601                  | Blessed Edward Jones High School | 0                 | 0.0  | 7   | 14.3 | 13   | 26.5 | 13   | 26.5 | 3    | 6.1  | 7   | 14.3 | 5   | 10.2 | 1   | 2.0 | 0   | 0.0 | 0  | 0.0 | 49            | 100.0 | 7                | 14.3 | 33         | 67.3  | 49   | 100.0 |
| 663  | 6635901                  | St Brigid's School               | 10                | 19.2 | 20  | 38.5 | 16   | 30.8 | 3    | 5.8  | 3    | 5.8  | 0   | 0.0  | 0   | 0.0  | 0   | 0.0 | 0   | 0.0 | 0  | 0.0 | 52            | 100.0 | 30               | 57.7 | 49         | 94.2  | 52   | 100.0 |
|  | 663                      | Denbighshire                     | 38                | 9.0  | 89  | 21.0 | 115  | 27.1 | 86   | 20.3 | 35   | 8.3  | 37  | 8.7  | 19  | 4.5  | 5   | 1.2 | 0   | 0.0 | 0  | 0.0 | 424           | 100.0 | 127              | 30.0 | 328        | 77.4  | 424  | 100.0 |
| <b>All Pupils</b>                          |                          |                                  | 11,051            |      | 9.4 |      | 18.4 |      | 23.8 |      | 20.4 |      | 9.3 |      | 7.7 |      | 5.4 |     | 3.3 |     |    |     |               |       | 33.8             |      | 78.7       |       | 98.8 |       |

*Ysgolion Sir Ddinbych – Tabl 2*  
Denbighshire Schools – Table 2

**CANLYNIADAU TAGAU 2015: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2015: ALL – RELIGIOUS STUDIES**

| <i>Ysgolion Schools</i>                | <i>Cyfanswm /Totals</i> | <i>A*</i> | <i>%</i>  | <i>A</i> | <i>%</i>  | <i>B</i> | <i>%</i>  | <i>C</i> | <i>%</i>  | <i>D</i> | <i>%</i> | <i>E</i> | <i>%</i> | <i>F</i> | <i>%</i> | <i>G</i> | <i>%</i> | <i>U</i> | <i>%</i> | <i>% A* - C</i> | <i>% A* - G</i> |
|--|-------------------------|-----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|-----------------|
| <i>Dinbych Denbigh</i>                 | 16                      | 1         | 6.3%      | 8        | 50.0%     | 4        | 25.0%     | 2        | 12.5%     | 1        | 6.3%     | 0        | 0.0%     | 0        | 0.0%     | 0        | 0.0%     | 0        | 0.0%     | <b>93.8</b>     | <b>100</b>      |
| <i>Glan Clwyd</i>                      | 22                      | 4         | 18.2%     | 6        | 27.3%     | 3        | 13.6%     | 4        | 18.2%     | 3        | 13.6%    | 0        | 0.0%     | 2        | 9.1%     | 0        | 0.0%     | 0        | 0.0%     | <b>77.3</b>     | <b>100</b>      |
| <i>Prestatyn</i>                       | 243                     | 14        | 5.8%      | 49       | 20.2%     | 79       | 32.5%     | 57       | 23.5%     | 25       | 10.3%    | 9        | 3.7%     | 4        | 1.6%     | 4        | 1.6%     | 1        | 0.4%     | <b>87.9</b>     | <b>99.2</b>     |
| <i>Dinas Bran</i>                      | 108                     | 6         | 5.6%      | 6        | 5.6%      | 20       | 18.5%     | 23       | 21.3%     | 26       | 24.1%    | 15       | 13.9%    | 5        | 4.6%     | 4        | 3.7%     | 3        | 2.8%     | <b>50.9</b>     | <b>97.2</b>     |
| <i>Brynhfryd</i>                       | 22                      | 4         | 18.2%     | 9        | 40.9%     | 3        | 13.6%     | 3        | 13.6%     | 1        | 4.5%     | 2        | 9.1%     | 0        | 0.0%     | 0        | 0.0%     | 0        | 0.0%     | <b>86.4</b>     | <b>100</b>      |
| <i>Y Rhyl/Rhyl</i>                     | 39                      | 0         | 0.0%      | 1        | 2.6%      | 7        | 17.9%     | 9        | 23.1%     | 9        | 23.1%    | 11       | 28.2%    | 1        | 2.6%     | 1        | 2.6%     | 0        | 0.0%     | <b>43.6</b>     | <b>100</b>      |
| <i>Ben Ed Jones/Bl. Ed Jones</i>       | 50                      | 0         | 0.0%      | 7        | 14.0%     | 13       | 26.0%     | 14       | 28.0%     | 9        | 18.0%    | 3        | 6.0%     | 2        | 4.0%     | 1        | 2.0%     | 1        | 2.0%     | <b>68</b>       | <b>98</b>       |
| <i>Sain Ffraid/Sain Ffraid's</i>       | 50                      | 13        | 26.0%     | 15       | 30.0%     | 19       | 38.0%     | 2        | 4.0%      | 1        | 0.2%     | 0        | 0.0%     | 0        | 0.0%     | 0        | 0.0%     | 0        | 0.0%     | <b>98</b>       | <b>100</b>      |
| <b><i>Cyfanswm AALI/ LA Totals</i></b> | 550                     | 42        | 7.6%      | 101      | 18.4%     | 148      | 26.9%     | 114      | 20.7%     | 74       | 13.5%    | 40       | 7.3%     | 14       | 2.5%     | 10       | 1.8%     | 5        | 0.9%     | <b>73.6</b>     | <b>99.6</b>     |
| <b><i>Holl Cymru All Wales</i></b>     | <b>11,167</b>           |           | <b>11</b> |          | <b>19</b> |          | <b>24</b> |          | <b>20</b> |          | <b>9</b> |          | <b>7</b> |          | <b>4</b> |          | <b>3</b> |          | <b>2</b> | <b>75</b>       | <b>98</b>       |



Ysgolion Sir Ddinbych – Tabl 3  
Denbighshire Schools – Table 3

CANLYDIADAU TGAU 2016 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR  
GCSE RESULTS 2016: ALL – RELIGIOUS EDUCATION SHORT COURSE

| Key Stage 4 Religious Studies Results 2016 |                        |                                  |                   |     |     |      |      |      |      |       |      |       |      |      |      |      |     |      |    |      |    |     |               |       |      |      | ALL PUPILS       |       |      |       |
|--|------------------------|----------------------------------|-------------------|-----|-----|------|------|------|------|-------|------|-------|------|------|------|------|-----|------|----|------|----|-----|---------------|-------|------|------|------------------|-------|------|-------|
| GCSE Short Course                          |                        |                                  | Analysis By Grade |     |     |      |      |      |      |       |      |       |      |      |      |      |     |      |    |      |    |     |               |       |      |      | Pass Percentages |       |      |       |
|  |                        |                                  | A*                |     | A   |      | B    |      | C    |       | D    |       | E    |      | F    |      | G   |      | U  |      | X  |     | Total Entries |       | A*-A |      | A*-C             |       | A*-G |       |
| ALI / LA                                   | Rhif yr Ysgol / School | Enw'r Ysgol / School Name        | No                | %   | No  | %    | No   | %    | No   | %     | No   | %     | No   | %    | No   | %    | No  | %    | No | %    | No | %   | No            | %     | No   | %    | No               | %     |      |       |
| 663  | 6634003                | Rhyl High School                 | 1                 | 0.9 | 7   | 6.3  | 14   | 12.6 | 12   | 10.8  | 18   | 16.2  | 26   | 23.4 | 8    | 7.2  | 8   | 7.2  | 12 | 10.8 | 5  | 4.5 | 111           | 100.0 | 8    | 7.2  | 34               | 30.6  | 94   | 84.7  |
| 663  | 6634014                | Prestatyn High School            | 0                 | 0.0 | 0   | 0.0  | 6    | 9.8  | 23   | 37.7  | 5    | 8.2   | 7    | 11.5 | 13   | 21.3 | 2   | 3.3  | 3  | 4.9  | 2  | 3.3 | 61            | 100.0 | 0    | 0.0  | 29               | 47.5  | 56   | 91.8  |
| 663  | 6634020                | Ysgol Uwchradd Glan Clwyd        | 0                 | 0.0 | 0   | 0.0  | 0    | 0.0  | 0    | 0.0   | 0    | 0.0   | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0  | 0.0  | 0  | 0.0 | 0             | 0.0   | 0    | 0.0  | 0                | 0.0   | 0    | 0.0   |
| 663  | 6634026                | Denbigh High School              | 0                 | 0.0 | 7   | 10.0 | 9    | 12.9 | 18   | 25.7  | 11   | 15.7  | 11   | 15.7 | 6    | 8.6  | 5   | 7.1  | 2  | 2.9  | 1  | 1.4 | 70            | 100.0 | 7    | 10.0 | 34               | 48.6  | 67   | 95.7  |
| 663  | 6634027                | Ysgol Dinas Bran                 | 0                 | 0.0 | 0   | 0.0  | 0    | 0.0  | 1    | 2.0   | 0    | 0.0   | 3    | 6.0  | 10   | 20.0 | 15  | 30.0 | 18 | 36.0 | 3  | 6.0 | 50            | 100.0 | 0    | 0.0  | 1                | 2.0   | 29   | 58.0  |
| 663  | 6634031                | Ysgol Brynhyfryd                 | 0                 | 0.0 | 0   | 0.0  | 0    | 0.0  | 1    | 100.0 | 0    | 0.0   | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0  | 0.0  | 0  | 0.0 | 1             | 100.0 | 0    | 0.0  | 1                | 100.0 | 1    | 100.0 |
| 663  | 6634601                | Blessed Edward Jones High School | 0                 | 0.0 | 0   | 0.0  | 0    | 0.0  | 2    | 13.3  | 1    | 6.7   | 2    | 13.3 | 4    | 26.7 | 3   | 20.0 | 2  | 13.3 | 1  | 6.7 | 15            | 100.0 | 0    | 0.0  | 2                | 13.3  | 12   | 80.0  |
| 663  | 6635901                | St Brigid's School               | 0                 | 0.0 | 0   | 0.0  | 0    | 0.0  | 0    | 0.0   | 1    | 100.0 | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0  | 0.0  | 0  | 0.0 | 1             | 100.0 | 0    | 0.0  | 0                | 0.0   | 1    | 100.0 |
| 663  | Denbighshire           |                                  | 1                 | 0.3 | 14  | 4.5  | 28   | 9.0  | 56   | 17.9  | 37   | 11.9  | 49   | 15.7 | 43   | 13.8 | 33  | 10.6 | 37 | 11.9 | 14 | 4.5 | 312           | 100.0 | 15   | 4.8  | 99               | 31.7  | 261  | 83.7  |
| <b>All Pupils</b>                          |                        | 11,666                           | 3.6               |     | 7.8 |      | 13.6 |      | 20.4 |       | 12.6 |       | 12.6 |      | 11.1 |      | 8.9 |      |    |      |    |     |               |       | 11.4 |      | 45.4             |       | 90.6 |       |

*Ysgolion Sir Ddinbych – Tabl 4*  
Denbighshire Schools – Table 4

**CANLYDIADAU TGAU 2015 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2015: ALL – RELIGIOUS EDUCATION SHORT COURSE**

| <i>Ysgolion Schools</i>          | <i>Cyfanswm /Totals</i> | A*       | %           | A        | %           | B         | %           | C         | %            | D         | %           | E         | %            | F         | %            | G         | %            | U         | %            | % A* - C    | % A* - G    |
|----------------------------------|-------------------------|----------|-------------|----------|-------------|-----------|-------------|-----------|--------------|-----------|-------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-------------|-------------|
| <i>Dinbych Denbigh</i>           | 82                      | 5        | 6.1%        | 5        | 6.1%        | 18        | 22.0%       | 16        | 19.5%        | 11        | 13.4%       | 18        | 22.0%        | 6         | 7.3%         | 2         | 2.4%         | 1         | 1.2%         | 53.7        | 98.8        |
| <i>Glan Clwyd</i>                | -                       | -        | -           | -        | -           | -         | -           | -         | -            | -         | -           | -         | -            | -         | -            | -         | -            | -         | -            | -           | -           |
| <i>Prestatyn</i>                 | 38                      | 1        | 2.6%        | 0        | 0           | 1         | 2.6%        | 6         | 15.8%        | 0         | 0           | 2         | 5.3%         | 8         | 21.1%        | 11        | 28.9%        | 5         | 13.2%        | 21.1        | 76.3        |
| <i>Dinas Bran</i>                | 22                      | 0        | 0           | 0        | 0           | 1         | 4.5%        | 7         | 31.8%        | 1         | 4.5%        | 6         | 27.3%        | 4         | 18.2%        | 3         | 13.6%        | 0         | 0            | 36.4        | 100         |
| <i>Brynhyfryd</i>                | 1                       | 0        | 0           | 0        | 0           | 0         | 0           | 0         | 0            | 1         | 100.0%      | 0         | 0            | 0         | 0            | 0         | 0            | 0         | 0            | 0           | 100         |
| <i>Y Rhyl/Rhyl</i>               | 90                      | 0        | 0           | 0        | 0           | 0         | 0           | 4         | 4.4%         | 6         | 6.7%        | 11        | 12.2%        | 17        | 18.9%        | 16        | 17.8%        | 34        | 37.8%        | 4.4         | 60          |
| <i>Bar Ed Jones/Bl. Ed Jones</i> | 52                      | 0        | 0           | 0        | 0           | 2         | 3.8%        | 5         | 9.6%         | 7         | 13.5%       | 14        | 26.9%        | 9         | 17.3%        | 8         | 15.4%        | 6         | 11.5%        | 13.5        | 86.5        |
| <i>Santes Iffraid/St Brigids</i> | 4                       | 0        | 0           | 0        | 0           | 1         | 25.0%       | 1         | 25.0%        | 1         | 25.0%       | 1         | 25.0%        | 0         | 0            | 0         | 0            | 0         | 0            | 50          | 100         |
| <i>Cyfanswm AALL/ LA Totals</i>  | <b>293</b>              | <b>6</b> | <b>2.0%</b> | <b>5</b> | <b>1.7%</b> | <b>24</b> | <b>8.2%</b> | <b>40</b> | <b>13.7%</b> | <b>27</b> | <b>9.2%</b> | <b>52</b> | <b>17.7%</b> | <b>45</b> | <b>15.4%</b> | <b>40</b> | <b>13.7%</b> | <b>46</b> | <b>15.7%</b> | <b>25.6</b> | <b>81.6</b> |
| <i>Holl Cymru All Wales</i>      | <b>10,098</b>           |          | <b>4</b>    |          | <b>10</b>   |           | <b>17</b>   |           | <b>21</b>    |           | <b>14</b>   |           | <b>12</b>    |           | <b>9</b>     |           | <b>6</b>     |           | <b>7</b>     | <b>52</b>   | <b>93</b>   |

Ysgolion Sir Ddinbych – Tabl 5 – CANLYNIADAU SAFON UWCH 2016 – PAWB ASTUDIAETHAU CREFYDDOL  
**Denbighshire Schools – Table 5 GCE ADVANCED LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES**

| Key Stage 5 Religious Studies Results 2016 (Final) |                          |                           |                   |      |      |      |      |      |      |      |      |      |     |      |    |     |    |     |               |       |                  |      |      | ALL PUPILS |      |       |
|--|--------------------------|---------------------------|-------------------|------|------|------|------|------|------|------|------|------|-----|------|----|-----|----|-----|---------------|-------|------------------|------|------|------------|------|-------|
| A Level  |                          |                           | Analysis By Grade |      |      |      |      |      |      |      |      |      |     |      |    |     |    |     |               |       | Pass Percentages |      |      |            |      |       |
|  |                          |                           | A*                |      | A    |      | B    |      | C    |      | D    |      | E   |      | U  |     | X  |     | Total Entries |       | A*-A             |      | A*-C |            | A*-E |       |
| ALI / LA   | Rhif yr Ysgol / School I | Enw'r Ysgol / School Name | No                | %    | No   | %    | No   | %    | No   | %    | No   | %    | No  | %    | No | %   | No | %   | No            | %     | No               | %    | No   | %          |      |       |
| 663  | 6634014                  | Prestatyn High School     | 0                 | 0.0  | 2    | 4.8  | 14   | 33.3 | 12   | 28.6 | 11   | 26.2 | 3   | 7.1  | 0  | 0.0 | 0  | 0.0 | 42            | 100.0 | 2                | 4.8  | 28   | 66.7       | 42   | 100.0 |
| 663  | 6634020                  | Ysgol Uwchradd Glan Clwyd | 2                 | 50.0 | 0    | 0.0  | 2    | 50.0 | 0    | 0.0  | 0    | 0.0  | 0   | 0.0  | 0  | 0.0 | 0  | 0.0 | 4             | 100.0 | 2                | 50.0 | 4    | 100.0      | 4    | 100.0 |
| 663  | 6634026                  | Denbigh High School       | 0                 | 0.0  | 0    | 0.0  | 1    | 14.3 | 3    | 42.9 | 2    | 28.6 | 1   | 14.3 | 0  | 0.0 | 0  | 0.0 | 7             | 100.0 | 0                | 0.0  | 4    | 57.1       | 7    | 100.0 |
| 663  | 6634031                  | Ysgol Brynhyfryd          | 0                 | 0.0  | 4    | 50.0 | 3    | 37.5 | 1    | 12.5 | 0    | 0.0  | 0   | 0.0  | 0  | 0.0 | 0  | 0.0 | 8             | 100.0 | 4                | 50.0 | 8    | 100.0      | 8    | 100.0 |
| 663  | 6635901                  | St Brigid's School        | 0                 | 0.0  | 3    | 20.0 | 9    | 60.0 | 2    | 13.3 | 1    | 6.7  | 0   | 0.0  | 0  | 0.0 | 0  | 0.0 | 15            | 100.0 | 3                | 20.0 | 14   | 93.3       | 15   | 100.0 |
|  | 663                      | Denbighshire              | 2                 | 2.6  | 9    | 11.8 | 29   | 38.2 | 18   | 23.7 | 14   | 18.4 | 4   | 5.3  | 0  | 0.0 | 0  | 0.0 | 76            | 100.0 | 11               | 14.5 | 58   | 76.3       | 76   | 100.0 |
| <b>All Pupils</b>                                  |                          | 1,446                     | 3.5               |      | 14.8 |      | 32.9 |      | 27.7 |      | 15.5 |      | 4.7 |      |    |     |    |     |               |       | 18.3             |      | 78.9 |            | 99.1 |       |

**- GCE Advanced Subsidiary Results**

| Key Stage 5 Religious Studies Results 2016 (Final) |                          |                           |                   |   |    |      |    |      |    |      |    |      |    |      |    |       |    |     |               |       |                  |      |      | ALL PUPILS |      |       |
|--|--------------------------|---------------------------|-------------------|---|----|------|----|------|----|------|----|------|----|------|----|-------|----|-----|---------------|-------|------------------|------|------|------------|------|-------|
| AS Level   |                          |                           | Analysis By Grade |   |    |      |    |      |    |      |    |      |    |      |    |       |    |     |               |       | Pass Percentages |      |      |            |      |       |
|  |                          |                           | A*                |   | A  |      | B  |      | C  |      | D  |      | E  |      | U  |       | X  |     | Total Entries |       | A                |      | A*-C |            | A*-E |       |
| ALI / LA   | Rhif yr Ysgol / School I | Enw'r Ysgol / School Name | No                | % | No | %    | No | %    | No | %    | No | %    | No | %    | No | %     | No | %   | No            | %     | No               | %    | No   | %          |      |       |
| 663  | 6634014                  | Prestatyn High School     |                   |   | 0  | 0.0  | 0  | 0.0  | 5  | 50.0 | 4  | 40.0 | 1  | 10.0 | 0  | 0.0   | 0  | 0.0 | 10            | 100.0 | 0                | 0.0  | 5    | 50.0       | 10   | 100.0 |
| 663  | 6634026                  | Denbigh High School       |                   |   | 0  | 0.0  | 1  | 14.3 | 2  | 28.6 | 1  | 14.3 | 1  | 14.3 | 2  | 28.6  | 0  | 0.0 | 7             | 100.0 | 0                | 0.0  | 3    | 42.9       | 5    | 71.4  |
| 663  | 6634027                  | Ysgol Dinas Bran          |                   |   | 0  | 0.0  | 0  | 0.0  | 0  | 0.0  | 0  | 0.0  | 0  | 0.0  | 1  | 100.0 | 0  | 0.0 | 1             | 100.0 | 0                | 0.0  | 0    | 0.0        | 0    | 0.0   |
| 663  | 6634031                  | Ysgol Brynhyfryd          |                   |   | 1  | 25.0 | 0  | 0.0  | 0  | 0.0  | 0  | 0.0  | 1  | 25.0 | 2  | 50.0  | 0  | 0.0 | 4             | 100.0 | 1                | 25.0 | 1    | 25.0       | 2    | 50.0  |
| 663  | 6635901                  | St Brigid's School        |                   |   | 1  | 33.3 | 2  | 66.7 | 0  | 0.0  | 0  | 0.0  | 0  | 0.0  | 0  | 0.0   | 0  | 0.0 | 3             | 100.0 | 1                | 33.3 | 3    | 100.0      | 3    | 100.0 |

Ysgolion Sir Ddinbych – Tabl 6      CANLYNIADAU SAFON UWCH 2015 – PAWB ASTUDIAETHAU CREFYDDOL  
 Denbighshire Schools – Table 6      GCE ADVANCED LEVEL RESULTS 2015: ALL – RELIGIOUS STUDIES

| <i>Ysgolion<br/>Schools</i>              | <i>Cyfanswm<br/>/Totals</i> | <b>A*</b> | <b>%</b>    | <b>A</b> | <b>%</b>     | <b>B</b>  | <b>%</b>     | <b>C</b>  | <b>%</b>     | <b>D</b> | <b>%</b>    | <b>E</b> | <b>%</b>    | <b>U</b> | <b>%</b> | <b>%<br/>A* - C</b> | <b>%<br/>A* - E</b> |
|--|-----------------------------|-----------|-------------|----------|--------------|-----------|--------------|-----------|--------------|----------|-------------|----------|-------------|----------|----------|---------------------|---------------------|
| <i>Dinbych<br/>Denbigh</i>               | 1                           | 0         | 0           | 0        | 0            | 0         | 0            | 1         | 100.0%       | 0        | 0           | 0        | 0           | 0        | 0        | 100                 | 100                 |
| Glan Clwyd                               | 1                           | 0         | 0           | 0        | 0            | 0         | 0            | 1         | 100.0%       | 0        | 0           | 0        | 0           | 0        | 0        | 100                 | 100                 |
| Prestatyn                                | 23                          | 0         | 0           | 0        | 0            | 6         | 26.1%        | 11        | 47.8%        | 4        | 17.4%       | 2        | 8.7%        | 0        | 0        | 73.9                | 100                 |
| Dinas Bran                               | 2                           | 0         | 0           | 2        | 100.0%       | 0         | 0            | 0         | 0            | 0        | 0           | 0        | 0           | 0        | 0        | 100                 | 100                 |
| Brynhyfryd                               | 12                          | 0         | 0           | 3        | 25.0%        | 4         | 33.3%        | 5         | 41.7%        | 0        | 0           | 0        | 0           | 0        | 0        | 100                 | 100                 |
| <i>Y Rhyl/Rhyl</i>                       | -                           | -         | -           | -        | -            | -         | -            | -         | -            | -        | -           | -        | -           | -        | -        | -                   | -                   |
| <i>Ben Ed<br/>Jones/Bl. Ed<br/>Jones</i> | -                           | -         | -           | -        | -            | -         | -            | -         | -            | -        | -           | -        | -           | -        | -        | -                   | -                   |
| <i>Santes Ffraid/<br/>St Brigids</i>     | 12                          | 1         | 8.3%        | 3        | 25.0%        | 3         | 25.0%        | 4         | 33.3%        | 1        | 8.3%        | 0        | 0           | 0        | 0        | 91.7                | 100                 |
| <i>Cyfanswm<br/>AALI/<br/>LA Totals</i>  | <b>51</b>                   | <b>1</b>  | <b>2.0%</b> | <b>8</b> | <b>15.7%</b> | <b>13</b> | <b>25.5%</b> | <b>22</b> | <b>43.1%</b> | <b>5</b> | <b>9.8%</b> | <b>2</b> | <b>3.9%</b> | <b>0</b> | <b>0</b> | <b>86.3</b>         | <b>100</b>          |
| <i>Holl Cymru<br/>All Wales</i>          | <b>1444</b>                 |           | <b>4</b>    |          | <b>19</b>    |           | <b>31</b>    |           | <b>27</b>    |          | <b>14</b>   |          | <b>5</b>    |          | <b>0</b> | <b>81</b>           | <b>100</b>          |

|  |          |                                      |
|--|----------|--------------------------------------|
| <b>Denbighshire County Council</b><br><b>Standing Advisory Council for Religious Education</b><br><b>(SACRE)</b>   |          |                                      |
| Date of Meeting:   |          | <b>13<sup>th</sup> February 2017</b> |
| Agenda Item:   | <b>7</b> | <b>Status of agreed syllabus</b>     |
| <u>Background to the Report:</u>   |          |                                      |
| <ul style="list-style-type: none"> <li>• There is a concern that schools are not meeting the statutory requirements in providing RE or RS with changes to the Welsh Baccalaureate and the proposed changes to the curriculum for Wales.</li> </ul> |          |                                      |
| <u>Purpose of the presentation:</u>  |          |                                      |
| <ul style="list-style-type: none"> <li>• To discuss the advice the LA should provide its schools.</li> </ul>   |          |                                      |
| <u>Recommendations:</u>  |          |                                      |
| <ul style="list-style-type: none"> <li>• Vote and act on the actions agreed in the meeting</li> </ul>  |          |                                      |

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|---|----------|---|
| <b>Denbighshire County Council</b><br><b>Standing Advisory Council for Religious Education</b><br><b>(SACRE)</b>  |          |   |
| Date of Meeting:  |          | 13 <sup>th</sup> February 2017                            |
| Agenda Item:  | <b>8</b> | <b>Update on SACRE and school to school collaboration</b> |
| <u>Background</u>   |          |   |
| <p>Schools have been asked if they wish to take part in school to school collaborative groups focusing on Religious Education and Collective Worship.</p> |          |   |
| <u>Purpose</u>  |          |   |
| <ul style="list-style-type: none"> <li>• Update SACRE on the proposal to support school to school collaborative groups</li> </ul>                         |          |   |
| <u>Recommendations:</u>   |          |   |
| <ul style="list-style-type: none"> <li>• To discuss and receive the update</li> </ul>   |          |   |

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|---|--------------------------------------|----------------|
| <b>Denbighshire County Council<br/>         Standing Advisory Council for Religious Education<br/>         (SACRE)</b>  |                                      |                |
| Date of Meeting:  | <b>13<sup>th</sup> February 2017</b> |                |
| Agenda Item:  | <b>9</b>                             | <b>WASACRE</b> |
| <p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p> |                                      |                |
| <p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>  |                                      |                |
| <p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>▪ To receive the minutes of the last meeting of the Association</li> <li>▪ To agree attendance to the next WASACRE Usk, Monmouthshire, 3rd March 2017</li> </ul>               |                                      |                |

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Cyfarfod Cymdeith as CYSAG au Cymru,

*Wales Association of SACREs meeting, Carmarthenshire*

*Attendance*

|   |  |   |
|---|--|---|
| <p><b>Ynys Môn / Anglesey</b><br/>Bethan James<br/>Rheinallt A. Thomas</p>                              | <p><b>Sir Ddinbych / Denbighshire</b><br/>Phil Lord</p>        | <p><b>Powys</b><br/>John Mitson<br/>Margaret Evitts</p>   |
| <p><b>Blaenau Gwent</b><br/>Gill Vaisey</p>   | <p><b>Sir y Fflint / Flintshire</b><br/>Phil Lord</p>          | <p><b>Rhondda Cynon Taf</b><br/>Paula Webber<br/>Mathew Maidment</p>  |
| <p><b>Pen-y-bontar Ogwr / Bridgend</b><br/>Edward Evans<br/>Vicky Thomas</p>                            | <p><b>Gwynedd</b><br/>Bethan James</p>                         | <p><b>Abertawe / Swansea</b><br/>Vicky Thomas<br/>Brinley Jones<br/>Alison Lewis</p>  |
| <p><b>Caerffili/ Caerphilly</b><br/>Vicky Thomas<br/>John Taylor<br/>Enlys Hawthorn<br/>Janet Jones</p> | <p><b>Sir Fynwy / Monmouthshire</b><br/>Gill Vaisey</p>        | <p><b>Torfaen /Torfaen</b><br/>Vicky Thomas<br/>Daniel Foster</p>   |
| <p><b>Caerdydd / Cardiff</b><br/>Gill Vaisey<br/>Janet Jones</p>  | <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p> | <p><b>Bro Morgannwg / Vale of Glamorgan</b><br/>Paula Webber<br/>Dafydd Treharne</p>  |
| <p><b>Casnewydd / Newport</b><br/>Vicky Thomas<br/>Huw Stephens</p>                                     | <p><b>Sir Benfro / Pembrokeshire</b><br/>Mary Parry</p>        | <p><b>Wrecsam / Wrexham</b><br/>Samantha Jesson<br/>Ruth Holden</p>   |
| <p><b>Sir Gaerfyrddin / Carmarthenshire</b><br/>Mary Parry</p>  |  | <p><b>Sylwedyddion / Observers</b><br/>Emlyn Doyle (Cyngor Sir Fâr?)<br/>Tudor Thomas (REMW)<br/>Kathy Riddick (Wales Humanists)<br/>Vaughan Salisbury (CYSAG Ceredigion)<br/>Jean Lewis (Cyngor Sir Gâr CYSAG CAERFYRDDIN)<br/>Gwyneth Thomas (Cyngor Sir Gâr CYSAG CAERFYRDDIN)</p> |
| <p><b>Ceredigion</b><br/>Alwen Roberts</p>  |  |   |
| <p><b>Conwy</b><br/>Phil Lord<br/>Nicholas Richter</p>  |  |   |

## Minutes

### 1. Introduction and welcome

Chair of WASACRE, Phil Lord, welcomed members to Carmarthenshire. The Leader of the Council, Emlyn Doyle, welcomed WASACRE to the Council Chamber. Members enjoyed the performance of the choir from Ysgol Gynradd Llangennech. Emlyn Doyle shared his support for SACREs and recognised the importance of WASACRE and of RE in Wales in a climate of educational change. He acknowledged that Carmarthenshire takes RE seriously and ensures a holistic education, which aims to develop empathy, tolerance and respect. As such it employs a Challenge Advisor to provide training and practical help to implement effective RE.

### 2. Quiet reflection

PL led a reflection, asking members to consider the need to work towards unity within communities. RE is in a position to remind people of this responsibility.

### 3. Apologies

Libby Jones, Jen Malcom, Tania ap Sion, Leslie Francis, Ernie Galsworthy, Sally Northcott

### 4. NAPfRE presentation

Headteacher, Ysgol Gymraeg Bro Myrddin presented on collective worship in the secondary school. Assemblies are organised so that all pupils have the opportunity to participate in and deliver a daily act of collective worship. They share ideas and celebrate success as well as reflect. During questions the Headteacher was thanked by a WASACRE member who had previously been a teacher at the school. PL expressed WASACREs thanks and reflected that newly built secondary schools have no communal space and would, therefore, find it difficult to develop a sense of community via bringing all pupils in a school together.

Comments included the positive contribution collective Worship could make to a pupil's experience in a secondary school and the good practice that could be shared from the presentation provided by Bro Myrddin.

### 5. Minutes of meeting held in Rhyl, 23 June 2016

The minutes were accepted as a true record of the meeting. Proposed by Huw Stephens and seconded by Edward Evans.

6. **Matters Arising.** VT said the new GCSE had been approved and was on WJEC website. She informed WASACRE that concerns had been raised at SACREs that there were training issues as there was an increase in content and more emphasis on textual concepts. Dan Foster – Head teacher representing Torfaen SACRE expressed concern that the cost of training by the WJEC has risen rapidly. Schools are finding this difficult because of financial constraints. Tudor Thomas agreed but said that training for new specifications was free. He said schools are on tight budgets and that representation is needed to WJEC suggesting that it carries a responsibility for schools in Wales in particular as it is the sole Examination Board in Wales. The WJEC are offering one free training place for all schools on four dates during this academic year.

**ACTION:** PL agreed to find the link to RE Ideas on the Peniarth website. Copies going back as far as 2000 have been made available by REMW. Every SACRE Clarke should have a copy of the list of RE Ideas publications to share with SACREs.

**P 4. Item 4.** The reply was sent to Lynda and LJ maintained email contact with WJEC regarding this issue. However, the letter to QW was not sent due to the Specification being accredited during the Autumn term.

**P4. Item 5 Humanists on SACRE** – Kathy Riddick from Humanists Wales has been invited to attend the Carmarthenshire meeting following a letter she sent to WASACRE highlighting this issue.

**P5: Item 5 – Incerts:** GV informed members that LJ had requested a statement from Welsh Government that we could use to inform Incerts that the level descriptions contained within agreed syllabuses are statutory. However, the response from Welsh Government did not address the original question. NAPfRE suggest we should go back to the original legislation which states that the Agreed Syllabuses are statutory and, therefore, the Levels within them are statutory. Rheinallt Thomas said officers in the Assembly are aware that it is the right of every SACRE to adopt the National Framework, but that this can only be done legally at a local level by individual SACREs, not at a national level. He also said Welsh Government must go forward carefully if RE is placed within humanities as RE has to be determined locally. GV proposed that WASACRE should make a second request to WG for a statement on the status of an agreed syllabus.

**P6. Welsh Baccalaureate** – A discussion was held on the consequences of not delivering statutory RE, which isn't just an issue at Key Stage 4. There is a local responsibility to ensure the Agreed Syllabus is being implemented. It was noted that some Pioneer Schools are confused as to the status of the Agreed Syllabus. WASACRE were told that this was discussed at the NAPfRE meeting. Some SACREs intend to write to schools reminding them of the obligation to follow the Agreed Syllabus. It was felt that there should be a consistent message sent out by SACREs across Wales.

**Action: VT has written letters from her SACREs to schools reminding them of their statutory requirements and has agreed to share this with NAPfRE members so that they and their SACREs can consider whether to they should write something similar to their schools.**

GV raised the issue that only 70 responses were received to the Welsh Bacc Survey and asked whether WASACRE would follow this up to get a fuller picture. Monmouthshire SACRE felt it worthwhile to get broader picture of what is happening across Wales, expressing concern about schools that had not responded to the survey. Dan Foster asked whether a misunderstanding of the statutory nature of an agreed syllabus could mean that Pioneer Schools could be acting illegally. The letters from SACREs would help in reminding them of the statutory nature of the Agreed Syllabus. Local Authority Officers sit on SACRE and they should be the link to schools. A teacher representative said that he is aware that one school in his LA is not complying with its statutory obligation for RE because of the Welsh Baccalaureate. This could be a slippery slope and SACREs have to act on it. PL reminded members that they have been advised by Welsh Government of the process for dealing with schools that are not complying and that SACREs should be following that. Tudor Thomas raised concern that due to the changes in GCSE specifications, the content has become heavier and that is worrying for the RE community in Wales as schools may now only deliver token RE.

It was agreed that WASACRE would not re-send the survey to schools but that each SACRE should follow-up with their own schools and feedback to WASACRE. MM suggested that SACREs should try to ensure that the survey goes directly to heads of department and not the school secretary or the headteacher.

#### **7. Presentation - Support for schools in delivering the new GCSE specification for Religious Studies and the role of Lead Practitioners**

Presented by Tonia Antinarzi who is seconded to ERW as Leader of Learning of Non-Core subjects. Tonia's responsibility is to work with lead practitioners to establish networks and to establish support for the non core subjects. Lead practitioners for RE have set up in each of the regions. They are working to create resources to support the implementation of the new WJEC GCSE and are beginning to share information and resources via Hwb. Resources will be translated into Welsh and Quality Assured. Lead practitioners are keen to hear from classroom teachers who would like to work together to create resources. A SACRE rep raised concerns that increased content of the new specification could mean that that grades may not be as high if they are expected to deliver GCSE Religious Studies in an hour a week. VT asked whether there was an intention to share resources wider to other

consortia. Tonia affirmed this and said that links are already being made with EAS in Newport. Alison Lewis, a Lead Practitioner, highlighted the difficulty in getting schools to use Hwb but said that the resources are there if they want access them. Tonia said that the launch of Lead Practitioners was on 21<sup>st</sup> Oct and they have already made a lot of progress. A member asked if there had been involvement from SACREs in this process. Tonia confirmed this and is interested in hearing from schools with strong RE departments, especially Welsh language schools. Tonia will share the details of the lead practitioners for RE with WASACRE. Lead practitioners have written to all schools in the area to draw attention to the work they are doing. They are conducting a survey to map strengths.

BJ said that lead practitioners in North Wales have been getting organised and preparing resources. She asked whether they are doubling up on the work in Wales and whether they would benefit from working with colleagues across Wales. Tonia said that she sees her job as coordinating links with other consortia. A member asked who would be Quality Assuring. Tonia said that whilst the WJEC can't endorse the work they were able to check that they were on the right track. They would also be using teachers in the area and Mary Parry as the Advisor. Everything should be ready by the end of June. Tonia will follow up those who aren't involved. MM asked when the GCSE books would be made available. He highlighted the issue that the books only cover 3 religions Christianity, Judaism and Islam. VT agreed that there was an issue that there are no resources for Eastern Religions. Tonia said that the whole course was being mapped out and that it has covered all religions. PL said that there will be a presentation from a lead practitioner in summer WASACRE meeting and we look forward to an update and the end of the process.

#### **8. Updates:**

**Update: Curriculum Review** – BJ said that many of the schools are trying to imagine what the Donaldson Curriculum will look like. Pioneer schools are hoping that by January Step 2 will begin and they will develop models for their Areas of Learning and Experience across Wales. BJ informed WASACRE that Phil Lord, Libby Jones and Gill Vaisey had represented WASACRE at regular Stakeholders' meetings with Welsh Government to discuss the new curriculum. There is also a meeting to be held with officers of the Welsh Government on 14<sup>th</sup> December. The role of WASACRE in the curriculum review process will be discussed.

A member highlighted a concern about the slow progress in the development of the new curriculum and said that Welsh Government has not given any suggestion of what the curriculum will look like. It was brought to the attention of WASACRE that some schools are under impression they don't have to follow the Agreed Syllabus. BJ also raised the issue of lack of time for teacher training on what good RE is. This is especially important to non-specialists. BJ suggested that we need to scrutinise the contribution of the pioneer schools and would welcome having an input into that. NAPfRE are preparing a document entitled "What is Good RE" to share with schools and are meeting before the end of term to finish this. Members of WASACRE are informed of the progress of the new curriculum and regularly feed back to members.

WASACRE have had correspondence from Carmarthenshire SACRE raising concerns about what RE will look like in the new curriculum and what the role of SACRE will be.

WASACRE have a meeting with The Minister for Education on 2<sup>nd</sup> March 2017 and will pose a question around the status of the Agreed Syllabus.

A member spoke about the concerns of the Presbyterian Church about the uncertainty of what is happening. They have sent a letter to Carmarthenshire SACRE and WASACRE as well as to Kirsty Williams because they are concerned about how Christianity will be taught in the new curriculum. RT suggested that Church Schools might find it difficult to become part of this curriculum and that the Church in Wales and the Roman Catholic Church should use its links to the Welsh Government to discuss this.

PL asked how RE would work if it is based in the humanities curriculum and suggested that it is important to keep a watching brief on that.

**Update: Guidance on Managing the Right of Withdrawal from Religious Education.** GV said that the document is now out for consultation with a variety of organisations, faith representatives and educationalists. She is delighted with the support and positive tone in which the document is being received. The document was initially produced in response to a headteacher, but the document has evolved and is now for parents, teachers and all parties. GV shared the document with colleagues in England at the REC Conference and there had been lots of interest. The document will go to a graphic designer for professional design and printing. Translation is needed but it should be available in the Summer Term.

### **Update on REC**

GV said that Rudy Lockhart, CEO of REC, has been actively talking to MPs to ensure they understand what RE is. REC reps attended Party Political Conferences for the Labour and Conservative Parties to raise the profile of RE and to build good relationships with MPs. It was suggested that local SACREs should be informing their local politicians about standards achieved in GCSE locally as this is something they will care about.

REQM have a new manager, Linda Rudge.

There is a minimum subscription for REC of £250 but the average being given is £370.

There was a presentation on new resources at the conference.

1. Understanding Christianity Project: The National Society aim to raise standards in the teaching of Christianity following a survey which highlighted inadequacies. A resource and two day training package has been created for teachers who will be provided the pack of resources at the end of the course. They are training people to deliver the courses and GV will be attending.
2. Understanding Humanism: The Humanist Association has created a website with excellent resources for moral and social education as well as RE. They are hoping to translate all resources into Welsh.
3. The Board of Deputies of British Jews has produced a book to support Judaism GCSE Religious Studies: The Definitive Resource by Clive Lawton to help teachers with the quality of education on Judaism.

**Update: EFTRE** – PL attended the conference in August. The conference discussed what RE looks like across Europe and most countries take a confessional approach. There was discussion about how students are seen as commodities for economic growth with documentation from systems across Europe showing a move away from wellbeing and holistic and spiritual approaches.

PL will attend the Exec meeting of EFTRE next week in Finland.

**Update: Welsh Government contact meeting** - WASACRE are keeping in contact with WG via regular meetings. The next meeting is in December. Discussions have included 10/94 and the Agreed Syllabus. There has also been discussion on the Welsh Bacc and the new curriculum.

**Annual reports issue** – This issue is still unresolved and WASACRE will be pushing for WG to maintain its current responsibility to collate the reports as per 10/94. WASACRE will be kept updated on progress.

## **9. Report from the Executive Committee**

### **Minutes from meeting –**

#### **P1 Action 1 - Letter to Kirsty Williams.**

Edward Evans has written to Welsh Government to ask whether changing the law with regards to Religious Education in England would have an impact in Wales. – What are the residual powers of

Westminster? The response received did not adequately address the question and he would therefore write again, this time directly to Kirsty Williams.

**REC subscription** – PL advised that as a small organisation WASACRE was entitled to pay a reduced subscription to REC and this would be £99.

**Lead Practitioners** - There will be a presentation updating us on the work done in the Summer meeting.

PL said that WASACRE is pleased to see John Mitson is still able to attend and that WASACRE will still draw upon his skills.

The next Executive is meeting next on the **1<sup>st</sup> Feb.**

#### **10. Correspondence**

1. Letter from Neeter Baicher – about the book *Unsung* by Dr Darminster Singh Chada raising awareness and paying tribute to the Sikh soldiers to the British Empire.
2. Kirsty Williams, Cabinet Secretary of Education agreed to a meeting with WASACRE on Thursday 2<sup>nd</sup> March, 2017 as a result of the request for a meeting LJ sent.
3. Pam Evans, CEO of Peace Mala, wrote informing WASACRE about the Peace Mala at Llandaff Cathedral on Thursday 20<sup>th</sup> July, 2017
4. Correspondence with Kathy Riddick, Development Officer, Wales Humanists discussing the place of Humanists in SACRE. Kathy Riddick was invited to attend WASACRE as an observer in order to begin a positive dialogue between the two associations. Kathy was in attendance in the meeting and explained that the Humanist Society wanted non-religious views represented alongside religious views as well as a positive relationship with SACREs. Kathy informed WASACRE that the Humanist Society has school speakers available across Wales. Edward Evans said that a Humanist had faithfully attended and made a valuable contribution to Bridgend SACRE for number of years. However, he reminded WASACRE that we are bound by circular 10/94 and therefore, non-religious belief systems can only be co-opted members and this is still the legal position. PL said that this is an issue for Welsh Government. Kathy Riddick said that the Humanist Society has written to Welsh Government on this issue.

#### **11. A.O.B.**

Tania and Leslie have published materials on the St Mary's Website and reminded WASACRE of the A Level journal So far there have been 10 issues with over 40 articles published. There are two new Foundation Phase resources available for free from the St Mary's Centre website. The 'Exploring Why' series and 'Exploring Our World' series are available from <http://www.st-marys-centre.org.uk/resoruces>

**A Level resources for the new curriculum** -MP raised the issue of this need, suggesting that we might seek funding for lead teachers to create resources to share in the same way lead practitioners are working on resources for GCSE. She suggested WASACRE and/or the REMW might consider funding this work. TT suggested that the WJEC have a role to play in this. He said that there are textbooks available written by chief examiners. The WJEC is a benefactor and they need to benefit from it and could perhaps act as a coordinator. BJ said that there are new GCSE and A level groups working together voluntarily. She would be interested in other groups working together in a more formal sense providing a network of sharing good practice who are able to produce resources which is fully endorsed by WJEC. Someone would need to manage this. PL asked who their employer would be. A member suggested using the Hwb to share resources. It was suggested that two or three teachers could coordinate it. JM discussed the financial issues and suggested that it would be difficult for WASACRE to fund this alone and would need to work with others. GV suggested asking REMW if they could also provide some funding and that we might also think about asking other organisations to help. RT said the residual balances of REMW do not match that of WASACRE but that this could be discussed in the next meeting of REMW.



TT felt strongly that as the WJEC is a profit making organisation and it is their product that they should be key players.

**WASACRE voted that it would like to see this investigated further as speed is of the essence.**

WASACRE minutes – RT brought it to the attention of WASACRE that old WASACRE minutes are not stored on the website. He suggested that it is important that the reports of the previous conferences are on the website and that with modern technology it would be easy to do this. **Action: PL is to look into is situation.**

PL informed WASACRE that Jen Malcom is retiring. He thanked her for her contribution to WASACRE and expressed best wishes for her retirement and for the future.

**12. Date for next meeting:** 3<sup>rd</sup> March 2017, Monmouthshire. Venue: County Hall, Usk.

**Future meeting dates:**

- Summer 2017, Wrexham
- Autumn 2017, Bridgend
- Spring 2018, Swansea

DRAFT

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